

## NEAR EAST UNIVERSITY – COMMON COURSES COORDINATION UNIT



Ders Bilgi Formu / Course Information Sheet

<b>Ders Kodu / Course Code</b> ACR301	<b>Ders Adı / Course Name</b> Academic Reading	<b>Kredi /Credit</b> 3	<b>AKTS /ECTS</b> 3			
<b>Önkoşul / Pre-requisite: -</b>						
<b>Ders Dili / Language:</b> English		<b>Ders Türü /Course Type:</b> Elective		<b>Öğretim Ortamı / Mode of Instruction:</b> Online		
<b>Haftalık Ders Saati / Weekly Hours</b>	<b>Sınıf Saati / Class Hours</b> 3,00	<b>Laboratuvar / Laboratory</b> 0,00	<b>Uygulama / Practicum</b> 0,00	<b>Öğretim Oturumları / Learning Sessions</b>		
				<b>PÇ / PS</b> 0	<b>P / C</b> 1	<b>D / R</b> 1
<b>Öğrenim Çıktıları / Learning Outcomes</b>		<p>After the completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> <li>▶ skim,scan,predict,preview,map,and formulate before they begin to read</li> <li>▶ identify main ideas as well as supporting details</li> <li>▶ uncover what is beneath the surface of a reading passage</li> <li>▶ see and use vocabulary in many ways:guess words in context,identify synonyms,recognize idioms.practice word forms,use new words in their own spoken sentences</li> </ul>				
<b>Ders Tanımı / Course Description</b>		This course will use a variety of texts to develop students' academic reading skills. The texts cover topics related to different fields:studying,travelling,health,education... The course provides opportunities for reading and sharing of information and the chance to read authentic and imaginary materials for pleasure and increased self-confidence as skilled and critical readers.				
<b>Dersin Amaçları / Course Objectives</b>		<p>The course aims to:</p> <ul style="list-style-type: none"> <li>- enhance students' active reading strategies to comprehend academic and literary texts efficiently by previewing and predicting,activating prior knowledge,questioning,recognizing main ideas,analysing and synthesising texts,evaluating ideas,concepts and opinions expressed in texts</li> <li>-develop vocabulary learning skills through using word parts (suffixes/prefixes) and word association (synonyms and antonyms)</li> <li>-improve students' ability to become active,thinking readers through applying critical reading and thinking skills to evaluate and revise arguments,opinions and claims</li> </ul>				
<b>Kullanılan Materyaller / Textbooks and/or References</b>		1	Longman Academic Reading Series			
		2				
<b>Ders İçeriği/ Course Content</b>		<p>1.Skimming ,main ideas,guessing the meaning of words from the context,synonyms</p> <p>2.Previewing,Vocabulary/Definitions,suffix-less</p> <p>3.Visualizing Images,Guessing from Context,Expressions with torn,synonyms</p> <p>4.Predicting Content from title/its first paragraph, skimming,guessing, words,synonyms,wo</p> <p>main ideas,close reading,literal and figurative meanings</p> <p>5.previewing by reading section headings,completeing the summary / outline of the readin</p> <p>6.dealing with difficult words or expressions,prefix:-self,negative prefixes: -un,-in,-dis,-m,</p> <p>7.understanding author's viewpoint,definition of adjectives,completing the conversation with</p> <p>8.Understanding author's purpose(to entertain,tell a story,complain,convince,express an o</p> <p>9.scanning,guessing the meanings of words,word forms</p> <p>10.skimming by reading topic sentences,examine footnotes,word forms and usage,use c</p> <p>meanings of words</p> <p>11.Skimming word forms and usage</p> <p>12.scanning,guessing the meanings of words,word forms</p>				