

NEAR EAST UNIVERSITY-FACULTY OF EDUCATION



Department of English Language Teaching  
 Course Information Sheet & Course Outline  
 2021-2022 Fall Semester

<b>Course Code</b> GRE 202	<b>Course Name</b> GREEK IV	<b>Credit</b> 3	<b>ECTS</b> 3			
<b>Pre-requisite: Yes – GRE 201</b>						
<b>Language: Greek</b>		<b>Course Type: Optional</b>		<b>Year: 2</b>		<b>Semester: Fall</b>
<b>Weekly Hours</b>	<b>Class Hours</b>	<b>Laboratory</b>	<b>Practicum</b>	<b>Learning Sessions</b>		
	3	0	0	<b>PS</b>	<b>C</b>	<b>R</b>
<b>Course Lecturer/ Coordinator</b>	Laçın ÖNEL					
	<b>E-mail address</b>	lacin.onel@neu.edu.tr				
<b>Learning Outcomes</b>	After the completion of this course, the student will be able to Basic rules of Greek phonetics (sounds, alphabet reading rules), vocabulary knowledge (recognition of words as structure, relationships between words), sentence knowledge (word and sentence types), words and sentences reading- writing (reading rules and writing techniques, spelling rules, comprehension of speech and writing language. spelling rules.) Grammar, Syntax knowledge, literacy and understanding.					
<b>Course Description</b>	At this level the students work in class on communicating simple and routine tasks in order to interact with relative facility in their specific field of activities. Students are able to discuss ideas with frequently used language and can ask for information about familiar subjects concerning everyday subjects and the news. In addition, they will often be asked to produce short presentations in class. They also work on comprehension skills and writing notes and simple messages. They work on improving their grasp of everyday syntax and grammar and build a lexical base corresponding to immediate needs. They also work on targeted pronunciation to improve clarity of expression.					
<b>Course Objectives</b>	To explain / explain the concept (s) determined To raise awareness and develop related concept (s). To discuss the validity of the determined concept (s). To develop selected / determined skills					
<b>Textbooks and/or References</b>	1	EPIKOINONISTE ELLINIKA				
	2					
	3					
	4					
	5					
	6					
<b>Course Content</b>	Students enrolling in this course should have a basic knowledge of Greek.					
<b>Methods and Techniques Used in the Course</b>						
<b>WEEKLY OUTLINE</b>						
<b>Week</b>	<b>Date</b>	<b>Topic</b>	<b>Activities</b>		<b>Reference</b>	
1	20 –25 Sept	<b>Introduction to the Course</b>				
2	27 Sept – 1 Oct		Remembering lectures in the fall semester			
3	4 – 8 Oct		Verb C1 & C2			
4	11 – 15 Oct		Irregular verbs and make sentences			
5	18 – 22 Oct		Reading passage and translate			
6	25 – 29 Oct		Past Tense B1			
7	1 – 5 Nov		Exercises before the exam			
8	8 – 13 Nov	<b>Midterm Exams</b>				
9	15 – 19 Nov		To make exam questions and to reinforce			
10	22 – 26 Nov		Speaking			
11	29 Nov – 3 Dec		Reading text and questions			
12	6 – 10 Dec		B2 – Past T.			
13	13 – 17 Dec		Repeat			
14	20 – 24 Dec		<b>Adjectives</b>			
15	27 – 30 Dec		Exercises before the exam			
16	03 – 12 Jan	<b>Final Exams</b>				
Attendance: Minimum 70 %						

Assessment Breakdown	Type		%	Reference/ Source	Relevant Competencies
	1	Homework	15		
	2	Midterm exam	25		
	3	Final exam	50		
	4	Class Participation	10		
Learning Program					
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load(Hours)
Midterm exam	1	1*2=2	Speaking	5	5*2=10
Final exam	1	1*2=2	Exercise	5	5*5=25
Preparing for midterm exam	1	1*5=5	Structural analysis of the text	10	10*3=30
Preparing for final exam	1	1*5=5			
Lectures	3	3*3=9	<b>Total</b>	90	
Quizzes	1	1*2=2			<b>90/30 = 3</b>