NEAR EAST UNIVERSITY – COMMON COURSES COORDINATION UNIT



Course Information Sheet & Course Outline Department of mathematics

| | | 2021-2 | 022 Fal | ı Sen | nester | | | | |
|--------------------------|-----------------------------|---------------------------|------------|-------|-------------------|----------|-----------|------------|--|
| Course Code MTH262 | Course Name Statistics 2 | | | | Credit 3 | | ECTS 6 | | |
| | ite: MTH261 | | | 1 | | ' | , | | |
| Language: English | | Course Type: Faculty core | | Yea | Year: 2 | | S | Semester:4 | |
| Weekly Hours | Class Hours | Laboratory | Pract m | | Learning Sessions | | | ssions | |
| | 3 | 0 | 0 | | PS | С | R | T | |
| Course lecturer | Course | Office hours: | | | | | • | | |
| | lecturer: | Mon., Tuesday | | | | | | | |
| | Assoc.Prof.Dr. | /15:00-16:00; | | | | | | | |
| | Nuriye Sancar | Thursday: | | | | | | | |
| | E-mail: | 10:00-11:00 | | | | | | | |
| | nuriye.sancar@ | Wed: 12:00- | | | | | | | |
| | neu.edu.tr | 13:00(online) | | | | | | | |
| | Web: | | | | | | | | |
| Learning | After the completion | on of this course, the | he stude | nt w | ll be able to | 0 | | | |

- Apply the methodology in the workplace. Be better able to manage the statistical problem-solving processes.
- Understand and be able to use basic estimation, testing, and regression methods.
- Apply correctly a variety of statistical techniques, both descriptive and inferential.
- Interpret, in plain language, the application and outcomes of statistical techniques.
- Recognize inappropriate use or interpretation of statistics in other courses, in the media and in life in general and comment critically on the appropriateness of this use of statistics.

Course Descripti on

This course introduces core business statistics and fundamental aspects of decision-making. It examines aspects of business and marketing with regards to basic statistical analysis. Students will be provided with the theoretical concepts, tools and methods of statistics as well as the opportunity to work through example problems.

Course Objective s

The aim of this course is to familiarize students with the basic concepts and techniques in statistics. To enhance the analytical skills of students to interpret data and to produce information

| | | for decision making in functional areas of business and economics. To help students think | | | | | | |
|---|---|---|-------------------------------|---------------------------|------------|-------------------|--|--|
| | | statistically and to motivate students to study furthers in areas of challenge offered by statistics. | | | | | | |
| Textbo | | 1 Mann, Prem S. Introductory statistics. John Wiley & Sons, 2007. | | | | | | |
| s and/or Referenc 2 | | | | | | | | |
| es 3 | | 3 | | | | | | |
| | | 4 | | | | | | |
| | | 5 | | | | | | |
| | | | | | | | | |
| Course | e | Infere | ential Statistics Techniques: | Statistical inference and | estimation | | | |
| Conte | nt | Intro | duction to hypothesis testing | | | | | |
| Further hypothesis tests and tests of independence Chi Square tests | | | | | | | | |
| | | | elation and regression | | | | | |
| Metho | | | Face to face | | | | | |
| Techn the Co | - | Used | in | | | | | |
| the co | ursc | | W | EEKLY OUTLINE | | | | |
| Wee | Date | <u> </u> | Topic | Activit | ies | Reference | | |
| k | | | 1 | | | | | |
| 1 | | Introduction to the Course | | | | | | |
| | | | | | | T | | |
| 3 | | Sampling Distribution, Sampling Error, and Nonsampling Errors Mean and Standard Deviation of sample mean, Shape of the | | | | | | |
| sampling | | | | | | | | |
| distribution of sample mean, and Applications of the sampling | | | | | | | | |
| 4 | | distribution of sample mean Estimation, Point estimate, and interval estimate | | | | | | |
| 5 | Estimation of a population mean with standard deviation known and | | | | | | | |
| | Estimation of a population mean with standard deviation not | | | | | | | |
| 6 | | known Hypothesis tests about mean: An introduction | | | | | | |
| 7 | Hypothesis tests about mean: Standard deviation known and | | | | | | | |
| 8 | | Hypothesis tests about mean: Standard deviation not known Review for Midterm exam | | | | | | |
| 9 | | Midterm Exam week | | | | | | |
| 10 | | Estimation and Hypothesis Testing: Two populations | | | | | | |
| 11 | | Estimation and Hypothesis Testing: Two populations | | | | | | |
| 12 | (continuation) Introduction to Chi Square Tests (Indepence and homogeneity | | | | | | | |
| | tests) | | | | | | | |
| 13 | Chi Square tests (Goodness of fit test, and inferences about | | | | | | | |
| 14 | variance) Correalation and Simple Regression analysis | | | | | | | |
| 15 | | | Review for final exam | | | | | |
| 16 | | Final Exam Week | | | | | | |
| Attend | lance | : Mini | imum 70 % | | | | | |
| V1 | | | | | | Reference/ Source | | |
| Break | down | | Midterm exam 1 | | 40 | | | |
| | | 3 | Final exam | | 60 | | | |
| | | | | | | | | |

| Learning Program | | | | | | |
|---------------------|--------|--|------------------|--------|-----------------------------|--|
| Educational Tool | Amount | Student Work Load (Hours) | Educational Tool | Amount | Student Work Load(Hours) | |
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| | | | | | | |
| | | | Total | | • | |
| | | Recommended ECTS Credit (Tota Hours / 30) | | | | |