

NEAR EAST UNIVERSITY-FACULTY OF EDUCATION



Department of English Language Teaching
Course Information Sheet & Course Outline
2021-2022 Fall Semester

Course Code GRE 101	Course Name GREEK I	Credit 3	ECTS 3			
Pre-requisite: No						
Language: Greek		Course Type: Optional	Year: Freshman		Semester: Fall	
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions		
	3			PS	C	R T
Course Lecturer/ Coordinator	Laçin ÖNEL					
	E-mail address	lacin.onel@neu.edu.tr				
Learning Outcomes	After the completion of this course, the student will be able to -Put grammar into context -See grammar used more realistically -Maximize their vocabulary -Develop their linguistic competence -Express themselves through a variety of structures -Speak and write accurately					
Course Description	GRE 101 aims to foster understanding the relationship between language structures and lexical items as well as raising awareness about the attribution of meaning by means of these structures.					
Course Objectives	To understand Greek grammar and to develop the ability to further your knowledge of Greek grammar by self-study after the course is over. In order to meet the third objective, the course provides students with supplementary readings on different approaches to grammar teaching.					
Textbooks and/or References	1	Epikoinoniste Ellinika 1 (Communicate in Greek 1) Textbook				
	2	Epikoinoniste Ellinika 1 (Communicate in Greek 1) Workbook				
	3					
	4					
	5					
	6					
Course Content	Tenses, modals, reported speech, adjective clauses, adverbs, noun clauses etc.					
Methods and Techniques Used in the Course	reading, writing, listening and speaking					
WEEKLY OUTLINE						
Week	Date	Topic	Activities		Reference	
1	20 –25 Sept	Introduction to the Course				
2	27 Sept – 1 Oct		Learn the alphabet - articles , reading exercises and to introduce yourself			
3	4 – 8 Oct		Write words and make sentences			
4	11 – 15 Oct		Learn names and adjectives and make sentences			
5	18 – 22 Oct		Verb 'to be' and learn other verbs			
6	25 – 29 Oct		Present tense			
7	1 – 5 Nov		Exercises before the exam			
8	8 – 13 Nov	Midterm Exams				
9	15 – 19 Nov		To make exam questions and to reinforce			
10	22 – 26 Nov		Reading text – questions and translate			
11	29 Nov – 3 Dec		Dialogue			
12	6 – 10 Dec		To write a sentence or short dialogue by using noun, adjective and present tense			
13	13 – 17 Dec		Numbers			
14	20 – 24 Dec		Verb B1 & B2			
15	27 – 30 Dec		Exercises before the exam			
16	03 – 12 Jan	Final Exams				
Attendance: Minimum 70 %						

Assessment Breakdown	Type		%	Reference/ Source	Relevant Competencies	
	1	Homework	15			
	2	Midterm exam	25			
	3	Final exam	50			
	4	Class Participation	10			
Learning Program						
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load(Hours)	
Midterm exam	1	1*2=2	Speaking	5	5*2=10	
Final exam	1	1*2=2	Exercise	5	5*5=25	
Preparing for midterm exam	1	1*5=5	Structural analysis of the text	10	10*3=30	
Preparing for final exam	1	1*5=5				
Lectures	3	3*3=9	Total	90		
Quizzes	1	1*2=2			90/30 = 3	